

Module 5

Employment and Vocational Skills

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Erasmus+ KA210-VET - Small-Scale
Partnerships in Vocational Education and Training





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WHAT DOES "EMPLOYMENT" MEAN?

Employment means **having a job or doing useful work** for which you are paid or appreciated.

Work can be full-time, part-time, volunteering, or training.

Even small tasks (helping in a kitchen, cleaning, gardening) count as valuable work.



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WHY IS WORK IMPORTANT?

- Gives **independence** (you earn money or learn skills).
- Creates **purpose** (you feel useful).
- Helps build **confidence** and self-worth.
- Allows you to **meet new people** and feel part of the community.

WHAT ARE VOCATIONAL SKILLS?

Vocational skills are abilities that help you do a job.

Examples:

- Being on time
- Following instructions
- Keeping your workplace clean
- Working in a team
- Using tools safely
- Talking politely to others

SMALL JOBS YOU CAN START WITH

- Cleaning rooms or hallways
- Helping in a kitchen
- Gardening or watering plants
- Folding laundry
- Simple packaging tasks
- Animal care (feeding pets, cleaning cages)

HOW TO PREPARE FOR WORK

- **Know your strengths:** What are you good at? (e.g., cooking, organizing)
- **Start small:** Practice tasks at home or in therapy sessions.
- Learn punctuality: Arrive on time for meals, appointments, activities.
- Follow routines: Workplaces like order and planning.
- Practice teamwork: Share tasks and talk politely to colleagues.

PRACTICAL EXERCISES

Exercise 1: "My Skills List"

Write or draw:

- Things I do well:
- Things I want to learn:

Exercise 2: "Work Routine Practice"

- Choose one simple task (e.g., sweeping a floor).
- Practice it every day at the same hour for 5 days.
- Tick ✓ each day you do it.
- → This builds discipline and routine.

Exercise 3: "Punctuality Game"

- Set a daily alarm.
- Be ready for an activity 5 minutes before it starts.
- Reward yourself with something nice (music, tea) if you succeed.

Exercise 4: Role Play "Job Interview"

With a therapist:

- Practice saying your name.
- Practice answering: "What do you like to do?"
- Practice shaking hands or greeting calmly.

Exercise 5: "Teamwork Activity"

In a group, do one shared task:

- Cleaning a table together
- Cooking a simple meal as a team
- Planting flowers outside
- → Talk kindly, listen, and help each other.

Exercise 6: "Volunteer Experience"

Find a safe, supervised place to help for 1 hour a week:

- Library, garden, kitchen, or center
- Write:
- What task I did:
- How I felt:

Exercise 7: "Work Behavior Checklist"

- □ Say "hello" to colleagues
- □ Follow instructions
- □ Ask for help if unsure
- □ Take short breaks
- □ Say "thank you"

Tick each one after practice!

REFLECTION QUESTIONS

- 1. What type of work do I enjoy most?
- 2. How do I feel when I finish a task?
- 3. Who can help me find small work or training?
- 4. What is one new skill I want to learn this month?

MY ACTION PLAN

- One task I will practice daily:
- A place I'd like to volunteer or train:
- A skill I will focus on learning next:

KEY MESSAGE

Work is not about being perfect.

It's about trying, learning, and improving step by step.

Every small effort — cleaning a table, greeting someone — is part of your journey toward independence.

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